

EMPOWERING LANGUAGE LEARNERS: EXPLORING CONTEMPORARY ENGLISH TEACHING METHODS

Uyg'un Shodmonov

English teacher at Tashkent State University of Economics

Annotatsiya: Ingliz tilini bilish bugungi globallashtirilgan jamiyatda odamlarning akademik, kasbiy va ijtimoiy sohalarda muvaffaqiyat qozonishi uchun zarur bo'lib bormoqda. Shu sababli, o'qituvchilar doimo talabalarning keng doirasiga ingliz tilini bilishni o'rgatishning yangi va ijodiy usullarini izlaydilar. Bugungi kunda ingliz tilini o'rgatish usullari vaqt o'tishi bilan til o'rganish va muloqot ko'nikmalarini yaxshilash uchun yangi pedagogik g'oyalar, texnologiya va strategiyalardan foydalangan holda keskin o'zgaradi. Ushbu maqolada butun dunyo bo'ylab ingliz tili maktablarida qo'llaniladigan eng mashhur zamonaviy o'qitish usullari ko'rib chiqiladi.

Абстракт: Знание английского языка становится все более необходимым в современном глобализированном обществе для того, чтобы люди могли добиться успеха в учебе, профессиональном и социальном плане. По этой причине учителя всегда ищут новые и творческие способы обучения английскому языку широкому кругу учащихся. Способы преподавания английского языка сегодня кардинально изменились с течением времени: используются новые педагогические идеи, технологии и стратегии для улучшения изучения языка и навыков общения. В этой статье рассматриваются некоторые из наиболее известных современных методов обучения, используемых в школах английского языка по всему миру.

Abstract: English language competency is becoming more and more necessary in today's globalized society in order for people to succeed academically, professionally, and socially. Because of this, teachers are always looking for new and creative ways to teach English language proficiency to a wide range of students. The ways that English is taught today have changed dramatically throughout time, using new pedagogical ideas, technology, and strategies to improve language learning and communication skills. This article examines some of the most well-known contemporary teaching methods used in English language schools throughout the globe.

The cornerstone of contemporary English language teaching that stands out is Communicative Language Teaching (CLT). CLT stresses meaningful communication as the main objective of language acquisition, departing from conventional grammar-focused methods. Students participate in genuine language usage through interactive activities that foster fluency, understanding, and confidence in communication, such as role-plays, group and pair conversations, and problem-solving exercises. Through

exposing students to authentic situations, CLT facilitates the growth of pragmatic language abilities necessary for efficient communication in a range of social and professional contexts.

Another contemporary teaching method that is gaining popularity in English language instruction is task-based learning (TBL). By giving students real-world, goal-oriented tasks that demand the use of English to achieve particular goals, TBL moves the emphasis from language forms to language functions. Through active engagement in relevant situations, such as project collaboration, research, or problem-solving, students actively engage with the language, hence enhancing language acquisition through experience learning. TBL develops critical thinking, problem-solving, and teamwork abilities that are crucial for success in the globalized world of today in addition to improving language fluency.

With its plethora of tools and potential for individualized, interactive learning, technology has completely changed the way that English is taught. Using multimedia resources, online courses, language-learning applications, and virtual worlds, modern teaching methods leverage technology to help students become more engaged. With the use of technology, education may be made more personalized for each student by offering a wide range of resources, including mobile applications, language learning software, interactive whiteboards, and digital textbooks. Students are further immersed in the English language learning process through the use of virtual reality (VR), augmented reality (AR), and gamification, which adds to the process' enjoyment and interactivity.

The fundamental principles of contemporary English language education are inclusivity and differentiation, which acknowledge the varied requirements, backgrounds, and learning styles of the learners. By utilizing differentiated instruction tactics, educators may modify their lesson plans, instructional materials, and assessment procedures to account for student variations and guarantee that every student has equal access to high-quality education. Differentiated teaching works to create inclusive classrooms where all students may achieve in their language learning journeys, whether through scaffolded instruction, individualized learning plans, or flexible grouping.

Through the use of content and language integrated learning (CLIL), which combines language instruction with subject matter, students can improve their English language proficiency while studying academic material from many subject areas. Through the integration of science, math, and social studies into English language instruction, CLIL not only improves language competency but also cultivates academic literacy and critical thinking abilities. CLIL fosters deeper learning and significant linkages between language and subject matter through the use of interdisciplinary projects, thematic modules, and content-based language training.

Finally, the ways that English is taught now represent a paradigm change away from traditional methods and toward communicative, immersive, and technologically enhanced approaches that enable students to become effective communicators in the global world. Teachers can create dynamic and inclusive English language learning environments that help students of all backgrounds and abilities develop language proficiency, critical thinking, and intercultural competence by embracing methodologies like CLT, TBL, technology-enhanced learning, differentiated instruction, and CLIL.

Reference:

- Rebecca T, Nicole E. et al. (2018). “A review of innovative teaching methods”.
doi.org/10.1016/j.acra.2018.03.025
- Michael Lewis and Jimmie Hill (1992). “Practical techniques for language teaching”.
Hove, England: Language teaching publications