

## THE MOST EFFECTIVE TEACHING STRATEGIES

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**Annotation:** Many teachers can use various strategies to keep their learners engaged all round the academic school year and try to exam their knowledge more comprehensively.

**Key words:** teaching strategies, education, integrate, behavior management, differentiation, encourages, to implement;

**Annotatsiya:** O'qituvchilar o'z o'quvchilarini o'quv yilida faollashtirish uchun turli strategiyalardan foydalanadilar va ularning bilimlarini yanada kengroq tekshirishga harakat qilishadi.

**Kalit so'zlar:** o'qitish strategiyalari, ta'lim, integratsiya, xatti-harakatlarni boshqarish, farqlash, rag'batlantirish, amalga oshirish;

Teaching is a profession that requires teachers to adapt from year to year and to new and different scenarios. To do successfully to the benefit of the classrooms, there are countless strategies in class and educators can use them to create engaging lesson plans that accommodate students of all academic levels and learning styles. Effective teaching strategies demonstrate best practices in education that work in a variety of classroom environments. Many teachers may use numerous of strategies to keep their students engaged throughout the school year and test their knowledge more comprehensively. Other teachers may use only one or two strategies to guide their lesson plans and ensure that each student understands the topic or grammar which are being taught. Some of them works well for one class, and unfortunately may not be best of the next class. The most effective approach to implementing teaching strategies is to personalized them to the students' needs.

There are some benefits of teaching strategies, either. They are all developed to benefit students. The teacher can engage students in different ways: they often perform better when the instructor present information in ways that resonate with them personally. Some students may better understand the value of the lessons when they believe it is useful outside of the classroom.

A lot of teaching strategies can integrate even fun for the students. Certain teaching strategies, such as game-based learning, are designed specifically to integrate fun into the lesson. These strategies, which may be particularly effective for students who are kinesthetic learners, who learn best through hands-on activities—allow to have lessons that are more active and enjoyable for students without depart from your curriculum's schedule.

A teaching strategy that integrates fun is just one way in which teachers attempt to develop ways in which to teach that will best meet the needs of all learners. Depending on the class, some of them might instead focus on creating environments, such as one that blends technology with traditional learning or one, as is the case with differentiated learning, that focuses on tailoring curriculum and instruction to best meet the strengths, needs, and interests of each student.

As discussed above, teachers will find the right combination of teaching strategies that works best for their students.

Behavior management strategies help to provide them with both a positive and productive learning environment and ensure students have a chance to fulfill their potential in the classroom.

Blended learning - it is a style of education in which students learn via electronic and online media as well as traditional face to face teaching. With this strategy, technology is incorporated with traditional learning. This allows students to work at their own pace, research their ideas and become more physically engaged during lessons. The students provide interactive tablets or whiteboards with engaging activities and posting classwork online for easier access.

Cooperative learning strategy is a group work that allows students with various learning levels to work together. By encouraging them to express their own ideas and listen to others' ideas as a group, the teacher only help students develop their communication and critical thinking skills. For example, solve math puzzles together, perform a team or work on group presentations.

Differentiation is a teaching strategy that lets teachers give tasks to students based on their abilities and their learning needs. So it's important to teach to a variety of learning levels simultaneously. For instance, all worksheets and books that vary in complexity or let students choose from activities related to a particular lesson.

Experiential learning strategy uses real-world experience to learn by doing. You know that it is traditional teaching. So traditional lesson plans tend to focus on only the teacher, this strategy focuses on students participating in all activities, such as playing games and doing experiments during the lesson. A common form of experiential learning is combined with practical lessons outside of the classroom that connect to the teacher's current curriculum.

A formative assessment is used periodically to monitor student learning step - by - step. This can more effectively measure the process of learning the end-of-unit tests and can help you to improve your teaching methods throughout the year. For example, the teacher can implement in the class self-evaluation exercises and concentrate a topic in multiple ways.

In game-based learning if the teachers want to help students become more excited about learning, they should consider developing and implementing educational games or challenges, whether in-person training or online. These games can inspire children,

especially kinesthetic learners, to participate more fully in the learning process, as well as keep them motivated and focused on their class lessons. This teaching strategy can also help them solve problems and reach a goal.

A growth mindset strategy designed to help students see the value of effort, persistence and risk in trying new things and learning new concepts. It focuses on praising students when they try new methods, different perspectives on learning goals. A growth mindset also encourages students to set goals using the Specific in a sentence.

The next one is Inquiry-based instruction uses thought-provoking questions to inspire students to think independently and discuss meaningful topics. This lets the teacher present the key ideas in a way that invites students to comprehend and ask questions. Inquiries can be math or science questions with a complex answer, such as "Why is the sky blue?".

There are four types of inquiry-based instruction: Confirmation inquiry, structured inquiry, guided inquiry and open inquiry.

Most teachers are able to use a modeling teaching strategy in their own example as an acceptable answer. For some students, it's easier to learn when you tell them what to do and then show them how to do it. This teaching strategy will be especially helpful for students who identify themselves as visual learners. For example, among younger age groups, the teacher may model appropriate classroom behaviors. In other older grades, it's more common to provide sample answers to complex ones or other challenging tasks.

At the end of the article I would like to summarize how to implement all these strategies.

1. Consult with more advanced, experienced teaching professionals in order to find inspiration for effective teaching strategies. You can also check with other educators to confirm that your methods are appropriate.

2. Gain feedback from both students and parents. In many schools, there are methods through which students and parents can give regular feedback to teachers about classroom techniques. Study this feedback carefully to adjust your approaches and meet student and parent needs.

3. Always try new teaching strategies as your students grow, as you get new students and as times change. With the technology and other tools, you can use in the classroom, there are many ways you might improve your students' learning experiences.

4. Create your own routine. A daily routine like a brief lecture, an individual writing assignment or a group activity can keep your classroom predictable and comfortable for students. If students know what to expect, this can reduce stress and make them ready to learn new information.

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