

FOREIGN LANGUAGE IN MEDICINE

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**Abstract:** On the basis of the social order of the society, the requirements for the speech competences, skills and qualifications of English language teaching in the world, as well as the improvement of the English language teaching content consisting of language material, innovative pedagogy, improvement of the methodology of competence application, professional doctor skills enhance the need for student improvement. Improving the methodological foundations of comprehensive teaching of students, especially medical sciences, in teaching Uzbek and English languages to students of the 1st-2nd year.

**Key words:** Medicine, English language, modern educational model, information technologies, interactive methods, medical education.

It is important to carry out scientific research work to improve the quality and efficiency of the educational environment. It was created as a product of the ingenuity of our ancestors and based on our national and spiritual values. The problem of improving educational methods has arisen. It is not for nothing that the perfect generation is said to be the basis of society's development. Therefore, in our country, raising a mentally and physically mature generation has been raised to the level of state policy. In the newly adopted Law "On Education" (September 23, 2020), education of a well-rounded person was defined as an important issue of state importance, a priority direction. One of the effective means of achieving this educational goal is "the introduction of advanced forms of teaching and new pedagogical technologies and competencies into the process of teaching technical and informational means of medical education." President Sh.M. Mirziyoyev noted: The reform in medical education is the reform of the future generation in the sense that "attention to education - attention to the future" .Establishing inter-interface communication.

The practice of medical education is a vivid expression of the integration processes that are taking place in the life of science and society today. This connection plays an important role in the conscious acquisition of knowledge by students, the development of their holistic view of the world, and the improvement of their worldview. Their practical and scientific-methodical training. This kind of training gives the opportunity to study freely, to use the knowledge, skills and qualifications acquired in medical science in classroom and extra-curricular work, in production and in any educational activity. In recent years, in order to improve the speaking competence of students of higher educational institutions in our country, scientific and methodological works on the methodology of teaching the Uzbek language have been

carried out. In this sense, this work is based on the improvement of students' speech competence in the teaching of Uzbek and English languages, its application to the practice of medical education, its description based on an integrated approach, and pedagogical, psychological and linguistic-methodical needs. Classification of them according to tasks, fulfills the tasks of medical education implementation.

to study the current state of improving students' speech competence in the medical higher education system and to determine the place of Uzbek and English languages in the pragmatic context of education;

development of methods of development of students' listening comprehension, speaking, reading and writing skills (composition of literate and meaningful text) on the basis of integration by increasing students' speech competence;

comprehensive improvement of the content, method, means of developing thinking ability;

selection of convenient and practical methods, methods and technologies for improving the speech competence of students of medical universities;

by teaching Uzbek and English languages in medical institutions of higher education, to develop students' Uzbek and English literary language, literary pronunciation skills, medical terminological and orthographic literacy, increase vocabulary, and independent work skills lateral improvement, integrated mechanism of student speech development, competence is developed and put into practice;

the skills and abilities to improve students' speaking skills in Uzbek and English were formed, the methodology of improving their speaking skills was introduced based on a pragmatic approach to the classroom teaching process.

It is worth noting that English has become the main language of international communication in the fields of politics, business and science. Thus, the skills and readiness to communicate and work with information in several languages become important requirements of society for a modern young person - a high school graduate. In the process of studying, English language expands the general cultural outlook of a person, customs and traditions of other countries. Includes getting to know their habits, mastering new methods and methods of communication, that is, general development and frequent performance of the educational function to a greater extent than in other academic disciplines. This allows us to consider a foreign language as an acceptable means of interdisciplinary integration not only with humanities, but also with the subjects of the cycle of medical sciences. Thus, the interdisciplinary integration of medical education is not possible without knowledge of English. Unfortunately, the problem of integration of science and English in school is not given much attention, probably because science teachers do not have enough language training and, therefore, they are not interested in using interdisciplinary connections with the unstudied field. "There are few serious studies on this topic in the Uzbek methodology of teaching natural sciences. If many works are devoted to the integration of foreign languages

with humanitarian sciences, then the issue of its integration with science and technical cycle subjects is not sufficiently developed in local science and practice. There are separate studies on the integration of foreign language and natural science. The basis of interdisciplinary integration is "language", "natural language" and "English" and used as a professional activity tool. Natural language is a system of concepts and rules used to represent information in medical sciences. This is a complex artificial language, rich in terms, the etymology of which goes back to different languages of the world. The organization of work on the acquisition of knowledge in the field of chemistry in the context of integration with a foreign language includes several features:

- engaging students in active communication in a foreign language in various communicative situations due to the content of the subject;
- constant monitoring of students' achievements in order to diagnose and take into account the formation of science and information-communicative competence;
- use of various visual aids.

The most effective forms of work for the connection between medical sciences and a foreign language can be lessons and selected courses using scientific and popular texts, articles from magazines and teaching-methodical guides. Natural sciences in a general education school 7 - it starts to be learned from class. By this time, students have a good command of the English language, which allows to expand the possibilities of its application [3]. However, the stock of knowledge in natural sciences is still minimal, so first of all, it is advisable to study biographies of famous scientists, as well as small texts related to interesting physical and chemical phenomena, discoveries in the field of natural sciences [1]. In Uzbekistan, the English language teaching methodology is based on the competence approach, the formation of linguistic competences in the course of the lesson is expected to lead to the development of speech competences. On the basis of international experiences, the skills of listening, speaking, reading and writing are formed through specific requirements for language learning. It is desirable to use this approach in English language teaching in a more creative way. By now, students of medical institutions have introduced language certifications for the next stage of the master's course after completing the bachelor's degree. From the next academic year, an additional premium will be paid to the scholarship of students of medical higher education institutions who have an international certificate of knowledge of foreign languages (English, German, French). This was reflected in the decision of the President of Uzbekistan "On measures to introduce a completely new system of training and continuous professional development of personnel in the medical and sanitary sector" in order to develop teaching, to radically increase the quality of education in this regard, to attract qualified teachers to the field, to increase the interest of the population in learning foreign languages, to popularize the study of foreign languages among the population and to master them completely creation of necessary conditions, coordination of introduction

of internationally recognized programs and textbooks for teaching foreign languages at all stages of education, development of modern teaching, skills among teachers; coordinating the development of methods and recommendations for language learning suitable for all levels of the population in order to introduce a chain of continuous education according to the principle of "kindergarten-school-higher education organization-enterprise" in the field of teaching;

**Conclusion:** It can be seen from this that we need to make proper use of the reforms initiated by the leader of our country. All these reforms are aimed at making the young generation a potential doctor for the development of our country.

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